

Teachers' questionnaire involvement into Erasmus+ project "Our school, our playground". - BULGARIA.

Last Name and Name *

Radeva, Mayya

Country *

Bulgaria

Other

School *

Hristo Botev Comprehensive School_Kubrat

Other

1. What is the main objective of your ERASMUS + project running in your school? *

Game implemetation in the classrrom

Lesson scenario creating

Improving students' motivation

Enchancing school subject understanding

Other

2. Which countries are involved in the project's accomplishment? *

- Greece
- Cyprus
- Poland
- Romania
- Italy
- Spain
- Turkey
- Bulgaria
- Other
- Don't know

3. Who coordinates the project at the partnership level? *

- Greece
- Bulgaria
- Cyprus
- Poland
- Romania
- Italy
- Turkey
- Spain
- Other
- Not sure

Who coordinates the project in your school? *

- Principal
- Head teacher 5. -12. grades
- Vice-principal
- Teacher
- Don't know

4. Are there associated partners to this project? If so, who are they? *

- Yes
- No

5. How did you inform your colleagues that your school is going to be involved in a transnational project? *

- Dissemination meeting
- Staff meeting at the beginning of the school year
- Informal conversations
- Fomal meetings

6. What are the criteria in creating a team project and who are its members? *

- Desire to implement games in the classroom
- Age of the students
- School level
- Willingness of team working
- Exellent time management
- Eagerness to speak English
- Other

7. In which way are the duties shared into the project's team? *

Depend the preffessional qualification, Desire to implement games and previous experience

8. Are the work meetings planned according to the managerial plan? *

Yes, we follow the project work plan

9. How often do the work meetings take place? *

- DAILY
- WEEKLY
- MONTHLY
- QUARTERLY
- RARELY

10. Do you work as a team in accomplishing of your activities? Are they any individual activities? If so, give examples *

As a team for activities which include many students and individual if it is lesson work with one class of students

11. In which way do you coordinate the project students' involvement? *

by games in the classroom, by individual tasks and by group work and contests

12. What are the parents' duties? *

Until now they didn't participate

13. Do you consider that your team has accomplished its duties so far? (if your answer is negative, please notice the reasons for this shortcoming and say what is your contribution to correct this) *

- Yes
- No
- Other: _____

14. What is the term that students could communicate at the partnership level? *

- Daily
- Weekly
- Monthly
- Trimestral
- Rarely

15. How do you find communication at the partnership level? (1-bad, 5-very good) *

- 1
- 2
- 3
- 4
- Opzione 5

16. How do you find communication with parents? (1-bad, 5-very good) *

- 1
- 2
- 3
- 4
- 5

17. How do you find the level of the project objectives' accomplishment? (1-bad, 5-very good) *

- 1
- 2
- 3
- 4
- 5

Please comment on your answer 17 *

We did our planned activities

18. Were kept all the project stages so far? If our answer is negative, explain why. *

Yes

No

Other: _____

19. Has the activities evaluation made so far? If so, which methods and ways have been used? *

Questionnaire at school level

20. What are the conclusions of the evaluations made so far? *

We are doing well

21. Who has involved into the evaluation process? *

Teachers and students

22. What are your next months activities? *

Finishing several lesson scenarios, managing activity for 5. and 6. grades students, preparing the TPM in Kubrat in March 2018

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Teachers' questionnaire involvement into Erasmus+ project "Our school, our playground". - BULGARIA.

Last Name and Name *

Bilyana Atanasova

Country *

Bulgaria

Other

School *

Hristo Botev Comprehensive School_Kubrat

Other

1. What is the main objective of your ERASMUS + project running in your school? *

Game implemetation in the classrrom

Lesson scenario creating

Improving students' motivation

Enchancing school subject understanding

Other

2. Which countries are involved in the project's accomplishment? *

- Greece
- Cyprus
- Poland
- Romania
- Italy
- Spain
- Turkey
- Bulgaria
- Other
- Don't know

3. Who coordinates the project at the partnership level? *

- Greece
- Bulgaria
- Cyprus
- Poland
- Romania
- Italy
- Turkey
- Spain
- Other
- Not sure

Who coordinates the project in your school? *

- Principal
- Head teacher 5. -12. grades
- Vice-principal
- Teacher
- Don't know

4. Are there associated partners to this project? If so, who are they? *

- Yes
- No

5. How did you inform your colleagues that your school is going to be involved in a transnational project? *

- Dissemination meeting
- Staff meeting at the beginning of the school year
- Informal conversations
- Fomal meetings

6. What are the criteria in creating a team project and who are its members? *

- Desire to implement games in the classroom
- Age of the students
- School level
- Willingness of team working
- Exellent time management
- Eagerness to speak English
- Other

7. In which way are the duties shared into the project's team? *

It depends on students' age and subjects

8. Are the work meetings planned according to the managerial plan? *

Yes

9. How often do the work meetings take place? *

- DAILY
- WEEKLY
- MONTHLY
- QUARTERLY
- RARELY

10. Do you work as a team in accomplishing of your activities? Are they any individual activities? If so, give examples *

Yes

11. In which way do you coordinate the project students' involvement? *

Language support

12. What are the parents' duties? *

To support their children during the project activities

13. Do you consider that your team has accomplished its duties so far? (if your answer is negative, please notice the reasons for this shortcoming and say what is your contribution to correct this) *

- Yes
- No
- Other:

14. What is the term that students could communicate at the partnership level? *

- Daily
- Weekly
- Monthly
- Trimestral
- Rarely

15. How do you find communication at the partnership level? (1-bad, 5-very good) *

- 1
- 2
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- 4
- Opzione 5

16. How do you find communication with parents? (1-bad, 5-very good) *

- 1
- 2
- 3
- 4
- 5

17. How do you find the level of the project objectives' accomplishment? (1-bad, 5-very good) *

- 1
- 2
- 3
- 4
- 5

Please comment on your answer 17 *

Weekly we check the accomplishment of planned activities

18. Were kept all the project stages so far? If our answer is negative, explain why. *

Yes

No

Other: _____

19. Has the activities evaluation made so far? If so, which methods and ways have been used? *

Yes

20. What are the conclusions of the evaluations made so far? *

Successful team work

21. Who has involved into the evaluation process? *

Teachers, students and parents.

22. What are your next months activities? *

Managing the next TPM

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Google Forms

Teachers' questionnaire involvement into Erasmus+ project "Our school, our playground". - BULGARIA.

Last Name and Name *

Lazarov Evgeniy

Country *

Bulgaria

Other

School *

Hristo Botev Comprehensive School_Kubrat

Other

1. What is the main objective of your ERASMUS + project running in your school? *

Game implementation in the classroom

Lesson scenario creating

Improving students' motivation

Enhancing school subject understanding

Other

2. Which countries are involved in the project's accomplishment? *

- Greece
- Cyprus
- Poland
- Romania
- Italy
- Spain
- Turkey
- Bulgaria
- Other
- Don't know

3. Who coordinates the project at the partnership level? *

- Greece
- Bulgaria
- Cyprus
- Poland
- Romania
- Italy
- Turkey
- Spain
- Other
- Not sure

Who coordinates the project in your school? *

- Principal
- Head teacher 5. -12. grades
- Vice-principal
- Teacher
- Don't know

4. Are there associated partners to this project? If so, who are they? *

- Yes
- No

5. How did you inform your colleagues that your school is going to be involved in a transnational project? *

- Dissemination meeting
- Staff meeting at the beginning of the school year
- Informal conversations
- Fomal meetings

6. What are the criteria in creating a team project and who are its members? *

- Desire to implement games in the classroom
- Age of the students
- School level
- Willingness of team working
- Exellent time management
- Eagerness to speak English
- Other

7. In which way are the duties shared into the project's team? *

It depends on students age and subjects

8. Are the work meetings planned according to the managerial plan? *

Yes

9. How often do the work meetings take place? *

- DAILY
- WEEKLY
- MONTHLY
- QUARTERLY
- RARELY

10. Do you work as a team in accomplishing of your activities? Are they any individual activities? If so, give examples *

Yes

11. In which way do you coordinate the project students' involvement? *

Creating lesson scenario

12. What are the parents' duties? *

To support their children

13. Do you consider that your team has accomplished its duties so far? (if your answer is negative, please notice the reasons for this shortcoming and say what is your contribution to correct this) *

Yes

No

Other:

14. What is the term that students could communicate at the partnership level? *

- Daily
- Weekly
- Monthly
- Trimestral
- Rarely

15. How do you find communication at the partnership level? (1-bad, 5-very good) *

- 1
- 2
- 3
- 4
- Opzione 5

16. How do you find communication with parents? (1-bad, 5-very good) *

- 1
- 2
- 3
- 4
- 5

17. How do you find the level of the project objectives' accomplishment? (1-bad, 5-very good) *

- 1
- 2
- 3
- 4
- 5

Please comment on your answer 17 *

I am not good in english

18. Were kept all the project stages so far? If our answer is negative, explain why. *

Yes

No

Other: _____

19. Has the activities evaluation made so far? If so, which methods and ways have been used? *

Gaming

20. What are the conclusions of the evaluations made so far? *

Positive

21. Who has involved into the evaluation process? *

Teachers, students and parents

22. What are your next months activities? *

Creating leassons scenario

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Teachers' questionnaire involvement into Erasmus+ project "Our school, our playground". - BULGARIA.

Last Name and Name *

Stefanova Tsvetomira

Country *

Bulgaria

Other

School *

Hristo Botev Comprehensive School_Kubrat

Other

1. What is the main objective of your ERASMUS + project running in your school? *

Game implemetation in the classrrom

Lesson scenario creating

Improving students' motivation

Enchancing school subject understanding

Other

2. Which countries are involved in the project's accomplishment? *

- Greece
- Cyprus
- Poland
- Romania
- Italy
- Spain
- Turkey
- Bulgaria
- Other
- Don't know

3. Who coordinates the project at the partnership level? *

- Greece
- Bulgaria
- Cyprus
- Poland
- Romania
- Italy
- Turkey
- Spain
- Other
- Not sure

Who coordinates the project in your school? *

- Principal
- Head teacher 5. -12. grades
- Vice-principal
- Teacher
- Don't know

4. Are there associated partners to this project? If so, who are they? *

- Yes
- No

5. How did you inform your colleagues that your school is going to be involved in a transnational project? *

- Dissemination meeting
- Staff meeting at the begining of the school year
- Informal conversations
- Fomal meetings

6. What are the criteria in creating a team project and who are its members? *

- Desire to implement games in the classroom
- Age of the students
- School level
- Willingness of team working
- Exellent time management
- Eagerness to speak English
- Other

7. In which way are the duties shared into the project's team? *

IT support, creating lesson scenario,

8. Are the work meetings planned according to the managerial plan? *

yes

9. How often do the work meetings take place? *

- DAILY
- WEEKLY
- MONTHLY
- QUARTERLY
- RARELY

10. Do you work as a team in accomplishing of your activities? Are they any individual activities? If so, give examples *

yes

11. In which way do you coordinate the project students' involvement? *

I give them examples and support them during activitis

12. What are the parents' duties? *

support their children

13. Do you consider that your team has accomplished its duties so far? (if your answer is negative, please notice the reasons for this shortcoming and say what is your contribution to correct this) *

- Yes
- No
- Other: _____

14. What is the term that students could communicate at the partnership level? *

- Daily
- Weekly
- Monthly
- Trimestral
- Rarely

15. How do you find communication at the partnership level? (1-bad, 5-very good) *

- 1
- 2
- 3
- 4
- Opzione 5

16. How do you find communication with parents? (1-bad, 5-very good) *

- 1
- 2
- 3
- 4
- 5

17. How do you find the level of the project objectives' accomplishment? (1-bad, 5-very good) *

- 1
- 2
- 3
- 4
- 5

Please comment on your answer 17 *

We have done everyting so far

18. Were kept all the project stages so far? If our answer is negative, explain why. *

Yes

No

Other: _____

19. Has the activities evaluation made so far? If so, which methods and ways have been used? *

yes

20. What are the conclusions of the evaluations made so far? *

positiv

21. Who has involved into the evaluation process? *

teachers, student and parent

22. What are your next months activities? *

managing next TPM meeting

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Teachers' questionnaire involvement into Erasmus+ project "Our school, our playground". - BULGARIA.

Last Name and Name *

Marina Yordanova

Country *

Bulgaria

Other

School *

Hristo Botev Comprehensive School_Kubrat

Other

1. What is the main objective of your ERASMUS + project running in your school? *

Game implemetation in the classrrom

Lesson scenario creating

Improving students' motivation

Enchancing school subject understanding

Other

2. Which countries are involved in the project's accomplishment? *

- Greece
- Cyprus
- Poland
- Romania
- Italy
- Spain
- Turkey
- Bulgaria
- Other
- Don't know

3. Who coordinates the project at the partnership level? *

- Greece
- Bulgaria
- Cyprus
- Poland
- Romania
- Italy
- Turkey
- Spain
- Other
- Not sure

Who coordinates the project in your school? *

- Principal
- Head teacher 5. -12. grades
- Vice-principal
- Teacher
- Don't know

4. Are there associated partners to this project? If so, who are they? *

- Yes
- No

5. How did you inform your colleagues that your school is going to be involved in a transnational project? *

- Dissemination meeting
- Staff meeting at the beginning of the school year
- Informal conversations
- Fomal meetings

6. What are the criteria in creating a team project and who are its members? *

- Desire to implement games in the classroom
- Age of the students
- School level
- Willingness of team working
- Exellent time management
- Eagerness to speak English
- Other

7. In which way are the duties shared into the project's team? *

It is depends on students' age

8. Are the work meetings planned according to the managerial plan? *

Yes

9. How often do the work meetings take place? *

- DAILY
- WEEKLY
- MONTHLY
- QUARTERLY
- RARELY

10. Do you work as a team in accomplishing of your activities? Are they any individual activities? If so, give examples *

Groupe work

11. In which way do you coordinate the project students' involvement? *

Weekly meetings and checking the students level

12. What are the parents' duties? *

Support our work

13. Do you consider that your team has accomplished its duties so far? (if your answer is negative, please notice the reasons for this shortcoming and say what is your contribution to correct this) *

Yes

No

Other: _____

14. What is the term that students could communicate at the partnership level? *

- Daily
- Weekly
- Monthly
- Trimestral
- Rarely

15. How do you find communication at the partnership level? (1-bad, 5-very good) *

- 1
- 2
- 3
- 4
- Opzione 5

16. How do you find communication with parents? (1-bad, 5-very good) *

- 1
- 2
- 3
- 4
- 5

17. How do you find the level of the project objectives' accomplishment? (1-bad, 5-very good) *

- 1
- 2
- 3
- 4
- 5

Please comment on your answer 17 *

I have no problems

18. Were kept all the project stages so far? If our answer is negative, explain why. *

Yes

No

Other: _____

19. Has the activities evaluation made so far? If so, which methods and ways have been used? *

Gaming

20. What are the conclusions of the evaluations made so far? *

Positive

21. Who has involved into the evaluation process? *

students, teachers and parents

22. What are your next months activities? *

I'm preparing a competition called There is no time

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Teachers' questionnaire involvement into Erasmus+ project "Our school, our playground". - BULGARIA.

Last Name and Name *

Ivanka Aleksieva

Country *

Bulgaria

Other

School *

Hristo Botev Comprehensive School_Kubrat

Other

1. What is the main objective of your ERASMUS + project running in your school? *

Game implementation in the classroom

Lesson scenario creating

Improving students' motivation

Enhancing school subject understanding

Other

2. Which countries are involved in the project's accomplishment? *

- Greece
- Cyprus
- Poland
- Romania
- Italy
- Spain
- Turkey
- Bulgaria
- Other
- Don't know

3. Who coordinates the project at the partnership level? *

- Greece
- Bulgaria
- Cyprus
- Poland
- Romania
- Italy
- Turkey
- Spain
- Other
- Not sure

Who coordinates the project in your school? *

- Principal
- Head teacher 5. -12. grades
- Vice-principal
- Teacher
- Don't know

4. Are there associated partners to this project? If so, who are they? *

- Yes
- No

5. How did you inform your colleagues that your school is going to be involved in a transnational project? *

- Dissemination meeting
- Staff meeting at the beginning of the school year
- Informal conversations
- Fomal meetings

6. What are the criteria in creating a team project and who are its members? *

- Desire to implement games in the classroom
- Age of the students
- School level
- Willingness of team working
- Exellent time management
- Eagerness to speak English
- Other

7. In which way are the duties shared into the project's team? *

IT IS DEPENDS ON STUDENTS AGE

8. Are the work meetings planned according to the managerial plan? *

YES

9. How often do the work meetings take place? *

- DAILY
- WEEKLY
- MONTHLY
- QUARTERLY
- RARELY

10. Do you work as a team in accomplishing of your activities? Are they any individual activities? If so, give examples *

.....
GROUPE WORK

11. In which way do you coordinate the project students' involvement? *

.....
WEEKLY MEETINGS AND CHECKING STUDENTS' IMPROVEMENT

12. What are the parents' duties? *

.....
SUPPORT

13. Do you consider that your team has accomplished its duties so far? (if your answer is negative, please notice the reasons for this shortcoming and say what is your contribution to correct this) *

Yes

No

Other:

14. What is the term that students could communicate at the partnership level? *

- Daily
- Weekly
- Monthly
- Trimestral
- Rarely

15. How do you find communication at the partnership level? (1-bad, 5-very good) *

- 1
- 2
- 3
- 4
- Opzione 5

16. How do you find communication with parents? (1-bad, 5-very good) *

- 1
- 2
- 3
- 4
- 5

17. How do you find the level of the project objectives' accomplishment? (1-bad, 5-very good) *

- 1
- 2
- 3
- 4
- 5

Please comment on your answer 17 *

I AM NOT GOOD IN ENGLISH

18. Were kept all the project stages so far? If our answer is negative, explain why. *

Yes

No

Other: _____

19. Has the activities evaluation made so far? If so, which methods and ways have been used? *

GAMING

20. What are the conclusions of the evaluations made so far? *

POSITIVE

21. Who has involved into the evaluation process? *

STUDENTS, TEACHERS AND PARENTS

22. What are your next months activities? *

I AM PREPARING A GEOGRAPHY AND HISTORY COMPETITION

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Teachers' questionnaire involvement into Erasmus+ project "Our school, our playground". - BULGARIA.

Last Name and Name *

Ivanova Karolina

Country *

Bulgaria

Other

School *

Hristo Botev Comprehensive School_Kubrat

Other

1. What is the main objective of your ERASMUS + project running in your school? *

Game implemetation in the classrrom

Lesson scenario creating

Improving students' motivation

Enchancing school subject understanding

Other

2. Which countries are involved in the project's accomplishment? *

- Greece
- Cyprus
- Poland
- Romania
- Italy
- Spain
- Turkey
- Bulgaria
- Other
- Don't know

3. Who coordinates the project at the partnership level? *

- Greece
- Bulgaria
- Cyprus
- Poland
- Romania
- Italy
- Turkey
- Spain
- Other
- Not sure

Who coordinates the project in your school? *

- Principal
- Head teacher 5. -12. grades
- Vice-principal
- Teacher
- Don't know

4. Are there associated partners to this project? If so, who are they? *

- Yes
- No

5. How did you inform your colleagues that your school is going to be involved in a transnational project? *

- Dissemination meeting
- Staff meeting at the beginning of the school year
- Informal conversations
- Fomal meetings

6. What are the criteria in creating a team project and who are its members? *

- Desire to implement games in the classroom
- Age of the students
- School level
- Willingness of team working
- Exellent time management
- Eagerness to speak English
- Other

7. In which way are the duties shared into the project's team? *

It depends on the students' age

8. Are the work meetings planned according to the managerial plan? *

Yes

9. How often do the work meetings take place? *

- DAILY
- WEEKLY
- MONTHLY
- QUARTERLY
- RARELY

10. Do you work as a team in accomplishing of your activities? Are they any individual activities? If so, give examples *

We work as a team

11. In which way do you coordinate the project students' involvement? *

Check students level at each class

12. What are the parents' duties? *

Support their children

13. Do you consider that your team has accomplished its duties so far? (if your answer is negative, please notice the reasons for this shortcoming and say what is your contribution to correct this) *

Yes

No

Other: _____

14. What is the term that students could communicate at the partnership level? *

- Daily
- Weekly
- Monthly
- Trimestral
- Rarely

15. How do you find communication at the partnership level? (1-bad, 5-very good) *

- 1
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- Opzione 5

16. How do you find communication with parents? (1-bad, 5-very good) *

- 1
- 2
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- 4
- 5

17. How do you find the level of the project objectives' accomplishment? (1-bad, 5-very good) *

- 1
- 2
- 3
- 4
- 5

Please comment on your answer 17 *

I have no problems

18. Were kept all the project stages so far? If our answer is negative, explain why. *

Yes

No

Other: _____

19. Has the activities evaluation made so far? If so, which methods and ways have been used? *

Gaming

20. What are the conclusions of the evaluations made so far? *

Positive

21. Who has involved into the evaluation process? *

Students, teachers and parents

22. What are your next months activities? *

I am preparing a scenario about a quiz and competition in class

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